

Advance Information for Summer 2022

GCSE (9-1)

Citizenship Studies

J270

We have produced this advance information notice to help support all teachers and students with revision for the Summer 2022 exams.

Information

- This notice covers Components 02 and 03 only.
- Due to the nature of questions in Component 01, advance information is not being provided for this paper.
- Summer 2022 examination series will draw on content from this list. However, students are advised that content not listed may appear on the question paper.
- Students will be expected to draw on knowledge, skills and understanding from across the specification when responding to synoptic questions.
- The information is presented in specification order and not in question order.
- There are no restrictions on who can use this notice.
- The format/structure of the papers remains unchanged.
- You are **not** permitted to take this notice into the exam.
- This document has 5 pages.

Advice

- Students and teachers can discuss this advance information.
- It is advised that teaching and learning should still cover the entire subject content in the specification.

If you have any queries about this notice, please call our Customer Support Centre on **01223 553998** or email general.qualifications@ocr.org.uk.

J270/02 - Citizenship in action

Section 1: Rights, the law and the legal system in England and Wales

Reference	Content
1.1 Rights and responsibilities	Know, understand and analyse the human, moral, legal and political rights, and the duties, equalities and freedoms of citizens.
	Know the main provisions of: the UN Universal Declaration on Human Rights; the European Convention on Human Rights; the United Nations Convention on the Rights of the Child and the 1998 Human Rights Act.
	Understand their importance in protecting rights, equalities and freedoms.
	Know and understand the right to representation including the role and history of trade unions and employee associations.
	Evaluate the effectiveness of different organisations in supporting and representing their members.
1.2 The law	Understand the fundamental principles of law to ensure rights and freedoms, maintain order and resolve conflicts.
	Understand the presumption of innocence and equality before the law.
	Know different legal jurisdictions of the UK: Northern Ireland, Scotland, England and Wales.
1.3 The legal system (England and Wales)	Know and understand the operation of the justice system: the role and powers of the police; the role and powers of the judiciary; the role of legal representatives; the different types of criminal and civil courts and how they work; tribunals and other means of civil dispute resolution.
	Know and understand about the operation of the youth justice system.
	Know and understand the responsibilities and roles of citizens in the legal system as a juror, magistrate, special constable, police commissioner and member of a tribunal hearing. Evaluate the effectiveness of citizens' roles in the legal system.
	Understand the factors affecting crime rates in society.
	Evaluate strategies to reduce crime.
	Know and understand the nature and purpose of different sanctions for different criminal offences.
	Evaluate the effect of different sanctions on law-breakers and their families, victims and their families, and wider society.

Section 2: Democracy and government

the concept of democracy. of democratic government including: regular and pallots; an inclusive franchise; a choice of arties. etween classical democracy and representative
pallots; an inclusive franchise; a choice of arties.
etween classical democracy and representative
s in which citizens can contribute to parliamentary nose in power to account.
ance of: the rule of law; personal freedom; for diversity; and equal opportunity in creating democratic government as values underpinning
al parties operating in the UK.
these parties' major philosophical and political
e and organisation of local, regional and devolved
ns for devolution and centralisation.
complementary roles of the executive, legislature, archy in UK government and <i>understand</i> the nem.
ns why these roles are
s are raised by local and national government.
of public expenditure for local and national
nships between taxation, administrative efficiency, public spending.
rnments take the above relationships and political manage risk and make complex decisions about lic spending to ensure value for money.

Reference	Content	
2.6 Citizenship participation in the UK	Know the opportunities for citizen participation in UK democracy, including the National Citizen Service.	
	Know the different forms of action citizens can take to promote particular viewpoints and hold those in power to account including: joining an interest group; trade union or political party; standing for election; campaigning; lobbying; petitions and joining a demonstration.	
	Analyse the roles played by public institutions, public services, interest and pressure groups, trade unions, charities and voluntary groups in providing a voice for and support to different groups of citizens.	
2.7 Politics beyond the UK	Know the key differences between the nature and extent of citizens' political participation in the UK and one other democratic system.	
	(Learners may choose one example from the following countries but may also select an example of their own with sufficient significant differences from the UK.)	
	 Switzerland is a good example from the top end of the <i>Index of Democracy</i> rankings. USA and France also offer interesting comparisons with the UK. India provides an interesting comparison from the developing world. 	

J270/03 - Our rights, our society, our world

Section 3: The UK and the wider world

Reference	Content
1.1 Rights and responsibilities	Know the background to Magna Carta and its main provisions.
	Understand the significance of Magna Carta in the development of rights.
1.2 The law	Understand the fundamental principles of law to ensure rights and freedoms, maintain order and resolve conflicts.
3.2 The UK and its relations with the wider world	Know that the UK is a member of international organisations including: the United Nations and its agencies; the Commonwealth.
	Know, in outline, which other countries are members of these organisations, for example, know that most Commonwealth member nations are former British colonies and that the United Nations is composed of almost all the world's nations.
	Know the aims of these organisations and understand why they were established.
	Understand why the UK is a member of these organisations and know, in outline, the role played by the UK in each of them.
	Evaluate how far the United Nations has fulfilled its aims.

END OF ADVANCE INFORMATION



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